

2018 IMPACT REPORT

Your Support Makes
a Difference



Inspiring. Building. Transforming.

HORIZONS IS OUR HAPPY PLACE

Horizons at EA is building brighter futures one summer at a time. For our sixth summer on campus, we welcomed 105 students in Kindergarten through 6th grade. Horizons makes a long term investment in our students, and many of our 5th and 6th graders have been with us since our opening in 2013. As our program has grown, Horizons at EA has been able to provide a well-rounded educational experience to our students.

ACADEMIC SUCCESS

Project-based learning (PBL) is the core of our academic experience and incorporates language arts, technology and math. PBL increases student engagement and offers hands-on learning opportunities perfect for a six-week summer program. Grade level projects, such as "How can an animal survive outside its natural habitat?" (2nd grade) and "What do you wonder about water?" (4th grade), allow students an opportunity to explore a topic of interest. Our goal is to help our students achieve better academic outcomes and develop more self-confidence.

OUTSIDE OF THE CLASSROOM

Swimming is always a student favorite. The swim program lets our students learn a life-saving skill, build self esteem and support a healthy lifestyle. ESF Camps donates swim lessons and lifeguards, and we are grateful for their support. Our enrichment offerings, such as Drama, Art, French, Wellness and Building the Leaders of Tomorrow, add balance and allow students to discover new interests and tackle new challenges.

COMMUNITY ENGAGEMENT

Our Episcopal community supports Horizons through donations, volunteer efforts and access to resources. Horizons students are coming from under-resourced schools and to have access to all that Episcopal offers creates a well-rounded experience. This summer, we were fortunate to have 59 Episcopal Upper School volunteers working with the summer program and Episcopal Middle School students participate in our school year Service Learning Saturday program.

Family and partner school engagement is key. We communicate regularly with our partner schools, Frederick Douglass Mastery (North Philadelphia) and Ardmore Avenue Elementary (Lansdowne, Delaware County). Each year, we meet with our students and families at their schools, and we come together on campus for a program kick-off celebration in early June. New students come with their families to Episcopal for an orientation at the start of their Horizons journey. Strong attendance and retention rates reflect the steady commitment of our families.

LOOKING AHEAD

We are joining with another Philadelphia affiliate – Horizons at Greene Street Friends – to expand Horizons in the Philadelphia area to other independent schools and universities. Our city is in great need of quality out-of-school-time programming, and the Horizons model has a strong track record of success. As we look ahead to 2019, our program priorities are to continue to build an engaging middle school program and to expand our Social Emotional Learning (SEL) opportunities for all students.

Working with Horizons is incredibly rewarding. Seeing our students, staff, volunteers and community members partner to achieve our goals is inspiring. All students deserve an opportunity to reach for their dreams. The Horizons model is proven to close the achievement gap and enable students to realize their full potential. Thank you for your continued belief in us and our mission.

With gratitude,

Kathy Jacoby
Executive Director

Rowena Leshner
Program Director

2018 SUMMER HIGHLIGHTS

2 Reading Specialists oversee guided reading time every day for every student

12 Grade Level Field Trips including Rushton Farm, Lego Land, the Philadelphia Zoo, Philadelphia Museum of Art, Drexel University and Blue Elephant Farm

6 Special Events, such as an African-American Storyteller and PhillyPhaces, for our students on campus

59 Episcopal US students providing over 3,500 volunteer hours working with our students

Over 1,200 swim lessons donated by ESF Camps

Engaging enrichment programming including French, Drama, Art, Wellness and Building the Leaders of Tomorrow

SUMMER 2018 OUTCOMES

105 Students, K-6

96% Attendance rate

92% Retention rate

100% of Horizons students learn to swim

PHILADELPHIA AREA STUDENTS NEED HORIZONS

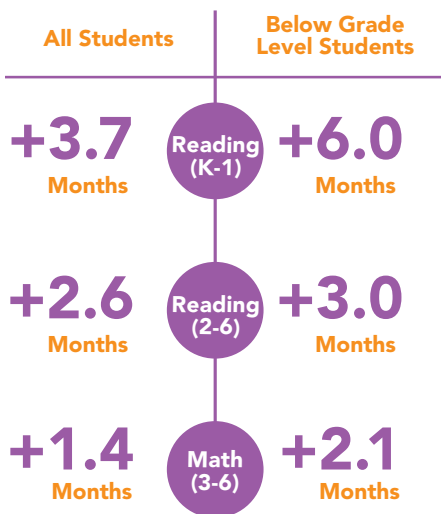
Philadelphia has the highest child poverty rate of any large city in the United States. Currently, 126,000 children (37%) in the city live in poverty, with about half (60,000) of these children living in deep poverty (defined as income of less than \$10,000).

- The college graduation rate for the City of Philadelphia is 24%, far below the national average of 59%
- Academic underachievement in Philadelphia is severe for elementary and middle school students in the Philadelphia School District:
 - 81% of students are below math level proficiency
 - 66% of students are below reading level proficiency
 - 33% of students fail to graduate from high school

OUR RESULTS

Horizons students are tested using the STAR assessment at the beginning and end of our six-week program.

3 YEAR AVERAGE SKILL GROWTH



NATIONALLY

97% of Horizons students graduate high school.

91% of Horizons graduates attend college or other post-secondary training.

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Building Brighter Futures

"I like Horizons because it's special to me. It's like the family I've always wanted. We have lots of fun here and there is always something to learn."

CHRISTIAN, AGE 12

"I am seeing an excitement for learning."

HORIZONS TEACHER

"I enjoy learning, swimming, art, drama and technology. I enjoy everything!"

RYON, AGE 7

"Horizons is a confidence booster."

HORIZONS PARENT



"Through this experience, I have realized the positive impact a kind interaction can have on a student. [Horizons] taught me the value of simply being a good person, and to strive for that daily."

ARYA, US VOLUNTEER

"I love the fact that she is learning at the same time that she gets to play a little."

HORIZONS PARENT

"[Horizons] was one of the best experiences I've ever had, getting to know each of my students and what makes them special."

RILEY, US VOLUNTEER

5TH GRADE JOG-A-THON

This summer, Horizon 5th graders worked on the class question "What Inspires Us to Take Action?" One of the answers the students came up with was helping Horizons – their program that they care about and want to make better. 5th graders, many of whom have been with us for 6 years, decided to hold a Jog-A-Thon to provide more opportunities for Horizons students. They recorded a video to highlight their feelings about Horizons, designed a website to help solicit donors and planned the Jog-A-Thon for our last week. They enlisted their 4th and 6th grade classmates to help them run laps to raise money for their Horizons program.

With K-3rd graders cheering them on, the 4-6th graders ran more than 250 laps and raised over \$2,000 for Horizons!

"The reason I like Horizons is because the teachers and volunteers care about the students. Thanks to Horizons, I am going to be ready for 6th grade."

XAVIER, AGE 11



"Horizons teaches the importance of working with others, the importance of being part of something bigger than yourself and the importance of being a problem solver."

HORIZONS TEACHER

YOU MAKE A DIFFERENCE

The yearly cost to attend Horizons at EA of approximately \$2,500 per student is covered by the generosity of our donors and in-kind donations of space, expertise and administrative services from The Episcopal Academy. The following individuals and organizations generously supported Horizons at EA between July 1, 2017 and June 30, 2018.



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